



NOTES

Education Committee

The goal of the Education Committee is to continually improve the content and process of CHW education in KS.

Date: Tuesday, February 18, 2020 • Time: 3:00 pm – 4:00 pm

- ❖ **Participants:** Kim Downes, Matt Thibault, Lucia Jones, Diana Lady, Elaine Johannes, Kathy Hunt, Kelly Nightengale, Neshia Wilson, and Barb Wiman

- ❖ **Education Discussion**
 - CHW Education pilot project
 - Syllabus from Metropolitan Community College
 - Aligns with the Foundations for CHWs book with latest edition in late 2016
 - ◆ <http://Wileyactual.com/bertholdshowcase/>
 - ◆ This is a chapter-by-chapter through the course. Includes videos, outlines, role-play scripts, activities.
 - Missouri added in 16 hours of hypertension and diabetes into this curriculum
 - ◆ Is this something that Kansas wants to add into the required curriculum or is it something that we would like to include in to the professional development or continuing education?
 - ◆ This was a lot of extra work for the students.
 - Alissa and KDHE created modules for diabetes and hypertension. They can be found here:
 - ◆ <https://kschw.org/chw-resources/>
 - Basic knowledge is great.
 - Focus on chronic disease module could then take diabetes and hypertension. Not even a nurse receives eight hours per each disease.
 - We could integrate these short modules into the education program. The eight-hour modules on diabetes and hypertension, this is much larger.
 - This can all be supported by American Diabetes Association or ECHO courses and CHWs can get supplemental information.
 - In Missouri, it was good to get the blood pressure cuff and kit.
 - Having the resources there is very important.
 - When we want to show to funders that we are contributing to reducing the burden of chronic disease, we can show that we are instructing our new CHWs in hypertension and diabetes, we can make this case.
 - Caitlin Allen and her work with Missouri is similar to
 - Scope of Practice and Competencies are matched up with these revisions

- We would like to have Caitlin share what changes were made to reduce the service-learning component from the original 80 hours in the MCC curriculum to the 60 hours of service learning in Caitlin's version.
 - ◆ IDEA: keep the requirement at 80 hours for those who are new to the CHW field and allow them to reduce their service learning to 60 hours.
- We need to discuss the 60 versus 80 hours of service learning.
- Would billing be important for CHWs to understand?
 - This is sustainability and business development for CHW profession.
 - The intention of these educational programs was to help CHWs understand the bigger picture.
 - Touched on briefly on US Healthcare system and advocating to patients portions of the course.
 - Many CHWs may never work with clinical providers. This is important but may not be important for all to learn. This is again basic knowledge that is needed.
- Marketing
 - How can we use our connections and network to work a pilot in?
 - During this process, we can build it as we go.
 - We might want to market it to several different groups at the same time.
 - Ideas: MCOs, employers, Kansas Statewide Farmworker Health Program, community, etc.
 - When thinking about who are already practicing, they would be good at teaching the class as well.
- IDEA: Team of teachers that would teach different modules. Supplement with extension services. CHWs and nurses teach as well.
 - Outline of the topics that we need to cover and request teachers based on the topics.
- Certified Peer Support Specialist Training is housed on Learn Worlds and it is a completely separate interface than WSU.
 - We could have it branded in any way that we wanted it to be.
 - This interface has been already been purchased by CEI.
 - The cost of this is \$1,000 per year but it might be a shared cost.
 - The Committee would like to have Kaela share about the Learn Worlds: <https://www.learnworlds.com/>
- K-State Research & Extension
 - Elaine and colleagues have met with the United States Department of Agriculture about the funding opportunity. They discovered that the pilot project meets up perfectly with the USDA's intention of developing new educational pathways.
 - K-State has funding to support a meeting in Salina and travel costs for stakeholders. They have requested participants submit their availability to a doodle poll to find a meeting time and are interested in meeting to plan for this project.
 - <https://doodle.com/poll/524zrx8hsf4z7me>
 - Start at 9am – 3pm or 4pm
 - Will extension agents need to teach separately of their extension work?
 - It is the opinion of the committee that they are paid as well.
 - Build in a stipend for instructors.
 - Professionals who are teaching to meet unmet needs, moving through pre-associates degree through bachelors and possibly masters level education.

- Ozark Technical College & Payree Short
 - Follow-up via email.

❖ **KDHE Updates**

- None.

❖ **Next Steps**

- Alissa forward links from Elaine
- Invite Kaela to present during the meeting.

Next Committee Meeting Dates

Tuesday, March 17, 2020
Tuesday, April 21, 2020
Tuesday, May 19, 2020
Tuesday, June 16, 2020
Tuesday, July 21, 2020

Tuesday, August 18, 2020
Tuesday, September 15, 2020
Tuesday, October 20, 2020
Tuesday, November 17, 2020
Tuesday, December 15, 2020